Well Being Committee 2017-18
Terms of Reference

These terms of reference aim:
- To support the governing body in fulfilling statutory duties
- To support the strategic role of the governing body
- To provide a framework for effective self evaluation, monitoring and evaluation, support and challenge by linking the work of committees to areas of the current SEF and key priorities in the SDP

The Governing Body will review terms of reference annually.

Membership

No fewer than 6 governors including the Head teacher or Deputy Head teacher

The committee may make recommendations to the governing body for co-option of non-governor members

Quorum

4 governors including the Head Teacher / Deputy Head Teacher / Assistant Head Teacher

Meetings

The committee will meet at least once a term prior to the main governing body meeting, and otherwise as required.

The committee will receive reports from the school in sufficient detail to enable it to undertake its strategic responsibilities for planning, monitoring and evaluation. Whenever possible, reports will be shared in common across the school.
Terms of reference

- As and when required, to consider delivery, impact and progress relating to aspects of the SEF and the SIP that have been allocated to the Committee
- To monitor and evaluate the effectiveness of partnerships in promoting learning and well-being and make recommendations to the governing body to address any emerging issues.
- To ensure that a child protection policy that meets all requirements is in place and to publish the policy, and to monitor and evaluate the effectiveness of safeguarding procedures and make recommendations to the governing body to address any emerging issues
- To ensure that safeguarding requirements are met and that any identified safeguarding issues are addressed
- To keep under review a behaviour policy and to monitor and evaluate its implementation and impact
- To monitor the views of pupils on the curriculum offered and on pupil progress and achievement and to evaluate the ways in which the school actively responds to pupil views
- To monitor and evaluate the impact of race equality policy and practices
- To monitor and evaluate the impact of the gender equality scheme
- To monitor and evaluate the impact of the disability equality scheme
- To review the policy and provision for RE, collective worship and spiritual development, and make recommendations as necessary.
- To review the policy and provision for sex education and make recommendations where necessary
- To develop a policy on communications and consultation with parents, to make recommendations to the governing body for its implementation and to review its impact
- To consider ways in which home-school links can be further developed and improved and to make appropriate recommendations including the Learning Agreement
- To draw up and keep under review a policy on attendance and to monitor the implementation and outcomes of the policy
- To develop and keep under review a policy on community use of the school and partnership with community groups
- To keep under review the extended schools offer, including breakfast and after school clubs, school performances and school journeys etc.
- To monitor the effectiveness of initiatives to enrich and stimulate learning and ensure provision allows children to develop their potential, particularly in arts and music
- To set up and operate a system of liaison with the School Council
- To set up and operate a system of liaison with the Parent Teacher Association
- To monitor how the school promotes community cohesion and evaluate the impact of provision
- To keep the complaints procedure under review and to monitor its impact
- To monitor the effectiveness of pastoral care in the school to ensure that all children feel cared for and safe and are able to enjoy learning
- To consider recommendations from external reviews of the school, for example, Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and to evaluate regularly the implementation of any plan agreed.

Adopted by governors: November 2017
Due for review: November 2018

Signed (chair of Well-being Committee) _________________________               Date ______________