Enabling dreams through knowing each child

Our Learning Agreement

We agree that school staff will:
- make learning fun and engaging
- provide a curriculum which stretches and challenges
- support parents to help their children learn
- give feedback on children’s progress
- communicate effectively with parents and carers

We agree that parents/carers will:
- prepare children to be in school every day on time and ready to learn
- engage with children’s learning
- communicate effectively with staff
- follow the school’s dress code
- respect all members of our community

Children, parents, governors and staff created this in partnership. It is on our website and you will sign a copy at your Parent Teacher meeting at the beginning.

Attendance & Punctuality

Regular school attendance is important to ensure children get maximum benefit from the opportunities for learning which are available to them. The responsibility for ensuring children attend school regularly and punctually rests with parents and carers.

Every child is expected to have an attendance of 96.5% and you will be contacted if it drops below this. Being late by just 10 minutes every day is the equivalent of missing 7 days of school in a year.

Our School Uniform

We take pride in creating an environment where every opportunity is offered to inspire children to learn. We believe that, by having a uniform, children arrive ready for their learning as equals. Once in school, each child’s individuality is nurtured.

Ensuring that our uniform is worn consistently is the shared responsibility of children, parents and staff.

Please look after personal property by ensuring that all clothing is marked with your child’s name.

Friends of Heathbrook (PTA)

All parents and carers are automatically members of our PTA.

We encourage your involvement in the life of the school as part of our partnership with parents and carers.

The Friends of Heathbrook provide opportunities to celebrate being part of our community, whilst also raising funds to support our children’s learning.

Look out for a range of social activities throughout the year.

Spring 2020 Second Half Term

Information

Year 6

Mr Dominguez, Miss Stevens, Miss Suntaramoorthy, Miss Vincent & Miss Wright

Enabling dreams through knowing each child

This leaflet is the result of consultation between parents and parent governors. Thank you for your involvement.
**Year 6 Weekly Timetable**

Please ensure that your child brings in the following with them every day:

- Reading books
- Spelling book
- Reading Record

<table>
<thead>
<tr>
<th>Monday</th>
<th>Art, Outdoor PE</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>Music, Instrumental lessons</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Spellings, Spanish</td>
</tr>
<tr>
<td>Thursday</td>
<td>Wildlife Garden, Newsletter</td>
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<tr>
<td>Friday</td>
<td>Spellings, Indoor PE</td>
</tr>
</tbody>
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**Dates for Your Diary**

Thurs 5th Mar - PTA Coffee Morning
Thurs 5th Mar - World Book Day
Sat 14th Mar (9.30 to 12.30) - PTA Gardening Together
Fri 20th Mar (6.30 to 8.30pm) - PTA Social & Film Night
Fri 27th Mar - PTA Coffee Morning
Fri 27th Mar - PTA Secondhand Uniform Sale
Wed 1st Apr - Curriculum Information Session (8am, 3.20pm and 5.30pm)

**This Half Term’s Learning**

Literacy: Explanation text, diary entries and narratives linked to science topic
Maths: Ratio, Area, Perimeter and Measurements
Science: Charles Darwin & Evolution
Art: Paula Rego (life drawing)

**Home Learning**

We provide home learning to develop children’s independence and confidence, consolidating what is being taught in school and preparing them for future learning. We recognise that children and their families have differing circumstances and we aim to make our home learning appropriate and accessible for all pupils.

- Children should read every day for a minimum of 20 minutes. Children are also expected to complete one independent activity in their reading journal per week.
- Spellings should be practised at home to consolidate in class learning
- Children have **activities to complete** on **Mathletics** (at least 10 activities per week) and comprehension tasks on Reading Eggs. This **needs to be a priority** for all children. Checked every Friday.
- Linguascope (email us for a username and password).
- Daily music practice for those learning a musical instrument.

**Teacher Contact**

We aim to be available to support you with and discuss your child’s learning in a variety of ways. In addition to our Parent Teacher Meetings, please feel free to contact us in any of the following ways:

- Via email:
  - Mr Dominguez
  - jdominguez@heathbrook.org
  - Miss Suntaramoorthy
  - msuntaramoorthy@heathbrook.org
  - Miss Vincent
  - gvincent@heathbrook.org
  - Miss Wright
  - awright@heathbrook.org
- Leave a message with the school office asking one of us to call you.
- You can catch us briefly in the playground after school most days.
- Alternatively you can speak to a member of senior staff in the playground.
- We can also arrange a suitable time for you to see your child’s work and discuss how you can further support learning at home.